Year 1 Curriculum Newsletter
Autumn 2

Class information

Please find below information about what we will be learning in Autumn 2.

Reading – Please continue to read with your child regularly (aiming for a minimum of three times a week) and record down in their reading record. It has been so lovely to see how much reading is being done at home, as it is such an important part of the reading journey in Year 1.

PE is on a **Wednesday and Thursday**. Even though the weather is getting colder, we may still go outside for our PE lessons, so make sure to wear appropriate clothing and footwear.

Homework – It has been great to see the work you have done at home from the COOL home learning grids please continue to post these onto Tapestry. Please see our Autumn 2 COOL grid for new activities. Spellings continue to be handed out and tested on **Friday**s.

Mrs Archer

English

Writing:

We will be continuing to develop orally rehearsing and remembering complete sentences as well as completing dictations, fixing errors and creating sentences; beginning small groups of sentences when secure. The children will be learning to join ideas together using 'and' in a sentence.

Handwriting
Weekly handwriting lessons.

Phonics: Please see the weekly homework sheets and spellings which demonstrate which sounds we are focusing on.

Maths

Addition and Subtraction:

- Part whole model
- Writing number sentences
- Addition facts – fact families
- Number bonds with 10
- Number bonds for 10
- Adding numbers together
- Addition problems
- Subtraction – finding a part, how many left
- Subtraction on a number line

Maths manipulatives will be used in lessons to aid learning.

Shape:

- Recognising and naming 3D and 2D shapes
- Sorting 3D and 2D shapes
- Creating patterns.

Curriculum

Science:
Senses – We will be building on the knowledge gained in EYFS to learn more about the main senses of sight, touch, hearing, taste and smell. We are going to be learning that the senses send information to the brain and that uses this information to help us to make sense of the world around us, learning about how our senses help us in everyday situations and how they can help us to keep safe.

History:
Changes in recent memory - We will be learning about how Britain has changed in the past 70 years, by comparing the 1950s with the 2020s. We will start off by looking at what a time-line is, and ordering simple events of their own life. Then moving onto looking at changes in food, shopping, transport, toys/games, school, technology and music.

Geography:
Life in the UK - We will be looking at pupil's understanding of their local area and moving to understanding their place within the United Kingdom. We will also be looking at where the United Kingdom is in the world, the impact this has on climate and seasons then make comparisons to New Zealand. Pupils will learn about the human and physical features of Leicestershire, the features of coast and how to plan a journey to the East Coast.

PE:
Dance - We will be exploring travelling actions, movement skills and balancing. We will also explore why it is important to count to music and use this in our dances and how to give feedback using dance terminology.

Muli-Skills – Multi skills based activities with an emphasis on space A variety of activities including themes of Basketball, Netball, Handball, Football, Tag Rugby and Hockey A variety of equipment including balls, goals and hockey sticks Working in small team Simple competition in pairs and small teams

Music: Charanga Unit 'Let's Start Singing'. We will be singing various songs and learning the importance of warming up our voices and body. We will listen to, respond to, follow and create melodies and clearly explain why we like or did not like different songs.

RE	PSHE
Why does Christmas matter to Christians? In this unit we will be looking at the nativity story, focusing closely on key events in more detail. We will find out about how Christmas is celebrated today and begin to consider which traditions are secular and which are religious.	Valuing Difference: Together we will be thinking about how people are different from each other and discussing how we should celebrate these differences. We will also be discussing topics around being kind, bullying, how school rules keep us safe and how special people in their lives can help them.

Ways to enrich and support at home

Please continue to read with your child regularly at home. The phonics books sent home will contain sounds they have previously learnt in school. Reading books multiple times allows children to initially decode words, then build their fluency in reading the words and finally build on their comprehension through answering questions about what they have read.

Completing the COOL home learning grids: activities set for homework will be linked to learning that will be happening at school each half term.

Children practising their spellings each week.

Accessing Numbots can develop children's fluency in maths. Numbots recommend playing for at least 3 minutes a day, 4 or 5 days a week. The levels are designed to increase with difficulty as the children play further into the game and eventually the children's maths development and level will become closely matched meaning it can take longer to pass levels. I found this advice on the Numbots Parents section:

The questions are too hard	Encourage your child to be resilient and try each question a number of times. They are not expected to pass the level first time! They can also press the "i" icon for further instructions if they are stuck. If they are still struggling, please speak to your child's teacher.
My child is unable to pass a level	To earn the 2 or 3 stars required to pass a level, children must be both accurate and timely with their answers. If your child is getting 0 or 1 stars, they need to answer more quickly. This is deliberate, as it ensures that they have the number fluency required to move on to the next level. If your child cannot progress any further, we suggest going back to previous levels where they scored 2 stars and trying to score 3 stars on them all. Once completed with 3 stars, they should be fluent enough to pass the current level they're stuck on. If your child still needs more time to answer the questions, speak to their teacher about relaxing the time constraints in the accessibility settings.

WOW moments from last half term

We had a fantastic time learning about maps and directions in Geography. We learned how to read a map, designed our own maps and learned how to use a compass to identify the directions North, South, East and West.
We wrote amazing letters to our penpals at Barlestone C of E Primary School to introduce ourselves as part of our Pupil Charter for Rise MAT.