Year 4 Curriculum Newsletter
Autumn 2

Class information

Welcome back to the second half term. I hope you have all had a well-deserved and relaxing break. There are lots of exciting and interesting new things to learn this half term and it is really important for the children to be in school every day to give them the best chance to progress. Please do have a read through to see what the children will be learning. Return homework by Monday 7th December

PE day are still Monday and Tuesday PM.

English

In English we will look at the structure and features of a **persuasive letter** using a number of different stimuli.

Sentence types we will be exploring:

- ✓ **Using linking adverbs**
- ✓ **Persuasive language**
- ✓ **Specific sentence structures to persuade**
- ✓ **Short sentences to emphasis a point.**

Spelling, Punctuation and Grammar:

- Revision of Y3/Y4 spellings and punctuation
- Revision of tenses
- Linking adverbs
- Possessive pronouns

Maths

In maths this half term, we will be learning about:

Multiplication and division- We will be focusing on learning our times tables up to 12 x12, multiplying 2-digit by 1-digit numbers and dividing 2-digit numbers by a 1-digit numbers.

Area - We will be focusing on working out areas of shapes by using squares.

Curriculum

Science: Teeth and food chains
Geography: Coasts
History: Tudor, Ancient Egyptians

RE

'What do Hindus believe God is like?'
In this unit, pupils will be introduced to Hindu Dharma, building on some encounters they may have had in EYFS and Key Stage One. In this unit pupils act as philosophers considering how Hindus might see the world. They look at the concepts of Brahman to build up understanding. They use some stories, examine some Hindu texts and consider how deities exemplify qualities of Brahman.

PSHE

'Valuing differences'.
Children will understand the terms 'negotiation' and 'compromise';
They will also understand the need to manage conflict or differences and suggest ways of doing this, through negotiation and compromise.

Ways to enrich and support at home

Create a homework/revision space: Choose a quiet and comfortable space, free from distractions, for reading and homework to help your child remain focussed and feel motivated.
Read together: It is really important that children get to read as often as possible. Reading books, stories, articles or even recipes together helps to improve vocabulary and comprehension.
Set routines: Consistent routines allow children to feel safe, build good habits, and flourish. Establish a daily routine that includes time for learning, play, and rest.
Praise their effort: Focus on celebrating effort, perseverance, and problem-solving, which boosts confidence and resilience.
Limit screen time and enable parental controls on devices: Set clear boundaries for screen time to build healthy habits. Regularly monitor what your child is accessing online.

WOW Moments from last half term

The fantastic singing at the harvest festival.