Year 4 HOMEWORK Autumn 2 – 2026

Completing your homework every week will help you become the very best that you can be.
"Together in God's grace, may we give our children the roots to grow and the wings to fly"

Dear parents,
The following tasks will be invaluable in supporting your child's learning in school. Your child should be able to complete most of the tasks themselves, thus improving their independent learning skills. However, your support will be welcome at all times. All pupils are expected to complete the homework tasks as stated below. Homework books need to be handed on the last Monday before half term.

Year 4 COOL activity grid

Please complete the activities in Red and then try to complete at least three of three other activities:

English In English we are writing a persuasive letter. Write your own persuasive letter to a local MP asking for improvements to a part or place in Loughborough (e.g. Queen's Park) using the types of sentences and language we learn during your lessons.	**Reading** Children should read at least three times a week for 15-20 minutes. This doesn't always have to be the children's reading book from school. When reading with children concentrate on accuracy and checking their understanding of what they have read.	**Maths** Practice times tables up to 12 x 12 until they are fluent. Log in to Times Table Rockstars for at least 30 minutes per week.
History- Egyptions One of our history topics this year is the Ancient Egyptians. Make a fact file about a famous pharaoh.	**Seasonal changes** Create a piece of artwork (in any medium) to show the changing season from autumn to winter.	**School Values** **This half-term's focus value is Respect.** Write a story or create a poster which shows this value. Remember to use lots of descriptive language
Science- Teeth and food chains Make a diary of what you eat every day. Then split the foods in to a list of healthy and unhealthy and try to find out how the types of food affect your teeth.	**Geography- Coasts** Create a poster, using persuasive language, to promote a place on the coast and to persuade people to visit. Why should people go there?	**Events – Bonfire night** Investigate what Bonfire Night is all about and how it came to be. Create a piece of artwork to show a spectacular firework display.

Remember to complete your work in your homework book. You can stick pictures in to show the work you have done.

In addition to your homework, you will also get spellings to learn for a spelling test at the end of each week. These spellings will be given out shortly.