

Year 1 Curriculum Newsletter

Autumn 1

Class information

Hello everyone and welcome back! We hope you have had a lovely summer break and are as excited to move up into Year 1 as we are.

Reading – Reading has a significant impact on all areas of learning and is therefore a key priority in Year 1. We ask that children read at home at least **three times per week** (ideally more often) and record this in their reading record. Please note that reading records should only be used to record the books we send home to support your child's reading development. Shared books that you enjoy together for pleasure at home do not need to be recorded. Children who read three or more times each week will earn a sticker on their reading bookworm. Once their bookworm is full, they will be rewarded with a visit to the **Prize Box**. Thank you for your continued support in helping your child develop a lifelong love of reading.

PE will be on a **Wednesday** and **Thursday**. Please ensure that children come to school in their PE kit and appropriate footwear. For more information on what the PE kit consists of, please look at the school prospectus.

Homework – A COOL homework grid will be handed out on Tapestry at the beginning of each half term. Please ensure homework is recorded onto Tapestry, and before the **last Monday** of each half term break.

We are very excited for the year ahead.
Mrs Archer

English

Writing:

Sentence structure. We will be looking carefully at how sentences are formed; what punctuation is needed and use our phonic knowledge to segment and write words.

Spelling, punctuation and grammar:

- Daily phonics lessons,
- Revision of sentence punctuation from EYFS.
- Nouns, verbs, subject, predicate.
- Joining clauses with 'and' and 'but'.
- Using question marks.

Handwriting

Weekly handwriting lessons.

Maths

Place Value:

Looking at numbers to 10, sorting, counting, counting on from a larger group, counting forwards and backwards, 1 more, 1 less, representing numbers in different ways, number words, using the less than, equal to and greater than symbols.

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Art: Colour – we will be exploring colour when creating different pieces of art and artists. We will do this by exploring cool and warm colours, tints and shades, the uses of different brushstrokes and comparing contrasting colours.

Science: Seasonal Changes – we will be learning to recognise seasonal changes in the weather and how it has an impact on everyday life in the United Kingdom.

Geography: Around Our School - we will be learning to interpret site plans and maps, looking at aerial views and identifying physical and human features of the landscape.



PE: In PE this term, children will be developing their fundamental skills through **netball** and **tennis**. They will practise key techniques such as throwing, catching, passing, racket control and ball striking, while also improving their coordination, teamwork and confidence in competitive and cooperative games.

Music: Charanga Unit My Musical Heartbeat - we will be listening to different musical pieces and identifying and moving our bodies to the pulse. We will also be learning some songs, playing percussion instruments, improvising and composing.

RE	PSHE
Who do Christians say made the world? In our lessons we will learn about the Christian creation story. We will learn about the key events within the story and be able to retell it using key vocabulary. Through the lessons and whole class discussions we will begin to understand that some Christians believe different things about creation.	Me and My Relationships Children will be thinking about feelings and how to identify them, manage them and how their actions can affect others around them. They will be thinking of their feelings in different situations, feelings their bodies can have, feelings towards others and how to be a good friend.

Ways to enrich and support at home

Ideally, read with your child **every day** at home (minimum 3 times a week). The phonics books sent home will contain sounds they have previously learnt in school. Reading books multiple times allows children to initially decode words, then build their fluency in reading the words and finally build on their comprehension through answering questions about what they have read.

Completing the COOL home learning grids:

Activities set for homework will be linked to learning that will be happening at school each half term.

Access Numbots which develops fluency skills in maths.