



"Together in God's grace, may we give our children the roots to grow and the wings to fly"

Loughborough CofE Primary School, William Street, LE11 3BY
 Tel: 01509 263430
 Email: office@lceps.risemat.co.uk
 Website: <https://www.loughborough-primary.co.uk/>



Weekly Attendance

EYFS	98.5 %
Year 1	92.7 %
Year 2	98.4 %
Year 3	96.5 %
Year 4	94.7 %
Year 5	94.4 %
Year 6	95.3 %

Year to date Attendance

EYFS	98.9 %
Year 1	95.2 %
Year 2	96.4 %
Year 3	95.9 %
Year 4	94.7 %
Year 5	94.7 %
Year 6	92.2 %

Newsletter

15th May 2026

It has been a significant week for our Year 6 pupils as they completed their SATs assessments. I am incredibly proud of how well they approached the week—with determination, resilience, and a positive attitude throughout. They worked hard, supported one another, and demonstrated the very best of our school values. Well done to each and every one of them!

Next week, we will be saying a temporary goodbye to Miss Sulek as she begins her maternity leave. We would like to wish her and her partner all the very best at this exciting time—we look forward to meeting the new addition to their family in the future!

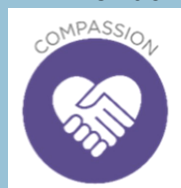
We are delighted to be welcoming Mrs Patel to our school community. She will be teaching Year 6 for the remainder of the academic year during Miss Sulek's absence. Mrs Patel will be joining us next week to ensure a smooth transition for the pupils, and I know she will receive a very warm welcome from everyone. Please do take the opportunity to say hello when you see her.

Looking ahead, we have an exciting and busy week planned. Our EYFS pupils will be visiting Stonehurst Farm, which promises to be a wonderful experience for them. We also have Class Photos taking place on Wednesday, followed by the school disco on Thursday—plenty to enjoy as we approach the half-term break! Thank you, as always, for your continued support.

Mrs Ferey

Values Award

Well done to the pupils receiving our Values Award this week



EYFS: Tate

Year 1: Hannah

Year 3: Ethan

Year 5: Tine

Year 2: Toby

Year 4: Naomi

Year 6: Kameela

Reminders

- Next Tuesday afternoon (19/05) Year 3 & 4 pupils will be participating in a sports enrichment afternoon so there will be changes to PE days for most classes. For next week only children will need to come to school in PE kits on the following days:
 Y1 - Monday & Thursday
 Y2 - Thursday & Friday
 Y3 - Tuesday & Wednesday
 Y4 - Tuesday & Wednesday
 Y5 - Tuesday & Friday
 Y6 - Tuesday only
- Also All KS2 (Y3, 4, 5, 6) will be going to All Saints Parish Church on Thursday (21/05) to take part in a music bootcamp. They will be there all day so all will need to bring a packed lunch.



"Together in God's grace, may we give our children the roots to grow and the wings to fly"

Loughborough CofE Primary School, William Street, LE11 3BY
Tel: 01509 263430

Email: office@lceps.risemat.co.uk
Website: <https://www.loughborough-primary.co.uk/>



With roots to grow and wings to fly

FORGIVENESS



RESPECT



PERSEVERANCE



PEACE



COMPASSION



JUSTICE



At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about ONLINE GROOMING

WHAT ARE THE RISKS?

Online grooming is when someone builds a relationship with a child or young person online to gain their trust for the purpose of sexual abuse, exploitation, radicalisation, or criminal activity – such as county lines or financial scams. According to the NSPCC, police in the UK recorded over 7,000 offences involving sexual communication with a child in a single year – an increase of 89% since 2017/18.

STRANGERS USING FAKE IDENTITIES

Groomers often pose as children or teenagers online to build trust. They may create convincing fake profiles, share photos stolen from real people, or mimic the interests of the child. By pretending to be someone their age, they make conversations feel safe and reliable. Over time, they may ask for personal details, photos, or suggest meeting in person, exposing children to significant emotional and physical harm.

EXPLOITATION THROUGH GIFTS AND FLATTERY

To gain trust quickly, groomers often send gifts, gaming credits, or money. Alongside material offerings, they use excessive compliments, affection, and attention to create emotional dependency. These tactics make children feel valued and special, lowering their defences. Once trust is secured, groomers may escalate their requests, often asking for photos or private conversations, making the child feel pressured or indebted to continue.

GROUP CHATS AS HIDDEN PATHWAYS

Unmonitored group chats on platforms like WhatsApp or Discord provide a cover for groomers. They can watch how children interact, identify those who seem vulnerable, and then move conversations into private messaging. This transition makes detection difficult for trusted adults. The seemingly harmless group setting often masks the presence of predators, giving children a false sense of security.

THE RISE OF SEXTORTION

Sextortion involves pressuring children into sharing explicit content, then blackmailing them for more. Offenders may claim to have hacked a child's device, threaten to share images with friends or family, or demand money. Many victims remain silent out of fear and shame. This grooming crime is particularly dangerous because children often feel trapped, believing there's no safe way to escape the situation.

GAMING PLATFORMS AS GROOMING GATEWAYS

Games like Roblox, Fortnite, or Call of Duty, which include live chat features, are frequent targets for groomers. Conversations often begin casually during gameplay and can become manipulative over time. Groomers may offer in-game gifts, credits, or exclusive add-ons to build rapport. Children using headsets or private chat features are especially at risk, as conversations are harder for adults to monitor.

CRIMINAL & RADICALISATION RISKS

Grooming is not always sexual. Some offenders manipulate children into criminal activities such as drug running or online fraud. Others attempt to radicalise young people with extreme ideologies. Groomers often use fear, money, shame, or promises of belonging to control their victims. These forms of exploitation can be just as harmful as sexual grooming, and often leave lasting psychological and social consequences.

Advice for Parents & Educators

KEEP CONVERSATIONS REGULAR

Rather than having one "big talk" about online safety, weave conversations into everyday life. Ask questions about children's online friendships and interests. Share real-life examples to make discussions relatable and encourage honesty instead of secrecy. When children feel comfortable discussing their digital lives, they are far more likely to share concerns or admit when something feels wrong, reducing the chance of risky interactions going unnoticed.

CREATE A "TELL ME" CULTURE

Children often keep silent because they fear being punished or losing access to their devices. Reassure them that coming forward with concerns won't get them into trouble. Emphasise that you are there to help, not judge. Creating a safe, open environment encourages children to speak up if something feels wrong, and helps to ensure they don't suffer in silence when facing potential grooming risks.

UNDERSTAND THE PLATFORMS CHILDREN USE

Take time to learn about the apps, games, and social platforms children are on. Familiarise yourself with privacy settings, parental controls, and group chat features. Use resources like The National College guides or conduct quick searches to stay updated. By understanding how these platforms operate, you'll be better equipped to set boundaries, guide safe use, and notice any unusual or concerning online behaviour early.

STAY ALERT TO WARNING SIGNS

Be attentive to both behavioural and digital red flags. Sudden secrecy, mood swings, or new online contacts may signal a problem. Watch for unexplained gifts, new social media profiles, or changes in sleep patterns. Increased anxiety or reluctance to attend school can also be indicators. Regularly checking in and showing interest in those whom they communicate with online help prevent small issues from escalating into serious risks.

Meet Our Expert

Staffordshire Police is dedicated to keeping people safe and tackling crime across both the physical and digital world. The force continues to strengthen its digital investigation and safeguarding capabilities to protect children and vulnerable people online, working in partnership with local, regional and national organisations, schools, and the wider community.



See full reference list on our website

@wake_up_weds

/www.thenationalcollege

@wake.up.wednesday

@wake.up.weds

Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 18.03.2026



"Together in God's grace, may we give our children the roots to grow and the wings to fly"

Loughborough CofE Primary School, William Street, LE11 3BY

Tel: 01509 263430

Email:

office@lceps.risemat.co.uk

Website:

<https://www.loughborough-primary.co.uk/>



With roots to grow
and wings to fly

Our value this half term
is...



'When Jesus saw the crowd, his heart was filled with compassion, because they were like sheep without a shepherd.' Mark 6:34

Compassion is

- * Noticing when someone is sad, hurt, or struggling
- * Caring about how others feel
- * Offering help, kindness, and support
- * Listening and showing you're truly interested in others

Summer 2026

20/05	All	Class Photos
21/05	Y3/Y4/Y5/Y6	Music bootcamp
21/05	All	School Disco
22/05	All	School Closes for Half Term break
01/06	All	School Opens
05/06	Y6	Y6 will begin swimming after half term (more details to follow next week)
12/06	All	Own clothes day (sports theme) for class hamper contribution
23/06	EYFS/Y1/Y2	Sports Day pm
24/06	Y3/Y4/Y5/Y6	Sports Day pm
26/06	EYFS	EYFS Class Assembly 2.45pm
30/06	All	COE's got talent 5-6.30pm (more information to follow) Sign up sheet available from Monday in school.
02/07 & 03/07	Y6	Transition Days (most schools)
07/07	Y6	Pizza and movie night 4-6pm
07/07	All	Y6 Leavers Service @ Emmanuel Church
08/07	All	School open evening with stalls 3.30-5.30pm
09/07	All	School Closes for Summer
24/08	All	School Opens Autumn Term 2026