



"Together in God's grace, may we give our children the roots to grow and the wings to fly"

Loughborough CofE Primary School, William Street, LE11 3BY
 Tel: 01509 263430
 Email: office@lceps.risemat.co.uk
 Website: <https://www.loughborough-primary.co.uk/>



Weekly Attendance

EYFS	100%
Year 1	90%
Year 2	99.6%
Year 3	100%
Year 4	90.5%
Year 5	96.1%
Year 6	85.4%

Year to date Attendance

EYFS	98.9%
Year 1	95.3%
Year 2	96.2%
Year 3	95.9%
Year 4	94.5%
Year 5	94.8%
Year 6	92.1%

Newsletter

24th April 2026

It has been another very busy week in school, with lots of learning and activity taking place across all year groups.

A real highlight was the Year 4 Rise Voices event yesterday, where our pupils truly did us proud. They sang beautifully, showcasing the many hours they have spent learning and practising their songs. Their confidence, teamwork and enthusiasm were wonderful to see. A huge thank you to Mr Cotton, Miss Lee and Mrs De-Hayes for giving their time to attend the event and support the pupils, and also to the Rise Central Team for organising such a fantastic event and bringing together all 26 Rise schools for this special experience.

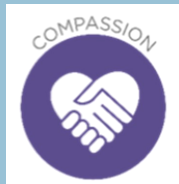
This week we have also had eye screening in school for pupils in Years 1, 2 and 3. It is fantastic to be able to offer this service free of charge and within the familiar school environment. If your child took part in the screening, you should receive the results directly by email within the next few days. The report will include a clear summary of the findings and any recommended next steps. If anything requires attention, guidance on what to do will be clearly explained.

Wishing you a relaxing and peaceful weekend.

Mrs Ferey

Values Award

Well done to the pupils receiving our Values Award this week



EYFS: Daniel

Year 1: Vincent

Year 3: Ralphie

Year 5: Benji

Year 2: Albie

Year 4: Ryan

Year 6: Arushi

Summer 2026

01/05	All	Second hand uniform sale after school
04/05	All	MAY DAY BANK HOLIDAY
08/05	All	Year 3 Class Assembly
11/05—14/05	Y6	SATs Week
20/05	All	Class Photos
22/05	All	School Closes for Half Term break
01/06	All	School Opens
23/06	EYFS/Y1/Y2	Sports Day pm
24/06	Y3/Y4/Y5/Y6	Sports Day pm
26/06	All	EYFS Class Assembly
02/07 & 03/07	Y6	Transition Days (most schools)
07/07	All	Y6 Leavers Service @ Emmanuel Church
09/07	All	School Closes for Summer
24/08	All	School Opens Autumn Term 2026



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FORGIVENESS



RESPECT



PERSEVERANCE



PEACE



COMPASSION



JUSTICE



24th April 2026

At The National College, our WakeUpWednesday guides empower and equip parents, carers and educators with the confidence and practical skills to be able to have informed and age-appropriate conversations with children about online safety, mental health and wellbeing, and climate change. Formerly delivered by National Online Safety, these guides now address wider topics and themes. For further guides, hints and tips, please visit nationalcollege.com.

What Parents & Educators Need to Know about APP & PLAY STORES

WHAT ARE THE RISKS?

Since the introduction of Apple's App Store and Google's Play Store, an estimated two million apps have been made available on each. Ofcom's 2025 media use and attitudes report states that more than half of children aged between 3 and 7 use apps or sites to communicate with each other, and, by the ages of 10 to 12, 45% of children are playing games on their mobile phones. This guide will help you ensure that children use the app stores and their content safely.

MALICIOUS APPS WITH MALWARE

Although Google and Apple must approve the apps on their official stores, inappropriate content sometimes slips through the net. For example, in 2025, the security company Kaspersky found that multiple iOS and Android apps contained screen-reading software, primed to look for passwords and stealing crypto-wallet recovery phrases captured in screenshots.

UNOFFICIAL COPYCAT APPS

Both official app stores contain copycat apps – often games – designed to look like popular rivals, mimicking their branding, layout and logos. While these will usually just offer a poor experience packed with ads as a quick money-making exercise, they're also more likely to be vessels for malware than the products they're counterfeiting.

INAPPROPRIATE CONTENT

As the App Store and Play Store are for all ages, there's a lot of content available that's inappropriate for children. Examples include apps that have references to alcohol, drugs, sex, violence or gambling. In general, these are sensibly age-rated, but social media sites such as YouTube and TikTok, which both have an App Store age rating of 12+, can be gateways to adult material.

PREDATORY IN-APP PURCHASES

App-making is a business, and most creators have found that 'freemium' software is the way to make money. That means the app will be free initially but will either require the user to watch ads or rely on them making in-app purchases. Some 'free' apps can be predatory, and there are plenty of examples reported where parents have racked up huge bills on behalf of their children's app activity.

ADDICTIVE BY DESIGN

Phone addiction is fast becoming recognised as a real concern, and apps are a big part of this. Freemium apps have a real incentive to keep children checking in every day in order to generate more ad views or secure extra in-app purchases. This can interfere with schoolwork and other offline hobbies.

SIDeloADED BANNED APPS

'Sideloading' – the more complicated practice of installing applications on a device from sources other than the official app stores – bypasses Google's and Apple's security procedures however. It is possible for tech-savvy users. This opens up huge risks – not just apps that would be forbidden by Apple and Google, but pirate ones packed with malware too.

Advice for Parents & Educators

ACTIVATE PARENTAL CONTROLS FOR APPS

Both Google and Apple have apps that can give adults greater control over children's phone activity. 'Screen Time' (iPhone) and 'Family Link' (Android) have a range of features, such as letting you set age-related restrictions on the app stores, require permission to download an app, set daily time limits on specific apps, and control real-world spending.

DO YOUR RESEARCH

If children ask permission to download an app, do your due diligence and research it. Read the app summary and search the internet for reviews and discussions to establish its legitimacy, safety and appropriateness – if it doesn't seem to be appropriate, look for safer alternatives instead.

LOOK BEYOND THE REVIEWS

App store reviews are helpful, but they are easily gamed, and some unscrupulous developers will pay for quick reviews to give their work perceived legitimacy. Take more than a cursory glance at listings by digging out the one- and two-star reviews and looking closely at the developer – for example, if they've published a lot of unrelated apps, that's a red flag.

TALK TO YOUR CHILD

Talk to children and make sure they're aware that apps can be risky. As part of a wider talk about internet literacy, ensure they don't download apps outside of the official channels, nor grant apps permission to access their camera, microphone, or photos without a good reason. Make sure they understand that in-game currency costs real-world money.

Meet Our Expert

Alan Martin is an experienced technology journalist who has written for the likes of Wired, TechRadar, The Telegraph, The Evening Standard, The Guardian and The New Statesman.



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Second Hand Uniform Sale – Friday 1st May

We will be holding a second-hand uniform sale after school on Friday 1st May. Uniform items will be available on the playground for families to browse. Staff will not be manning the stall; however, a donation tin will be available for any contributions (cash only please). We hope you'll come along and make use of this opportunity.



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Our value this half term is...



'When Jesus saw the crowd, his heart was filled with compassion, because they were like sheep without a shepherd.' Mark 6:34

Compassion is

- * Noticing when someone is sad, hurt, or struggling
- * Caring about how others feel
- * Offering help, kindness, and support
- * Listening and showing you're truly interested in others



RISE Voices

