

Year 4 Curriculum Newsletter

Spring 1

Class information

Welcome back to the spring term. I hope you have all had a well-deserved and relaxing break. There are lots of exciting and interesting new things to learn this half term and it is really important for the children to be in school every day to give them the best chance to progress. Please do have a read through to see what the children will be learning. Return homework by Monday 9th February

Note: PE day will be Monday and Wednesday PM.

English

In English we will look at the structure and features of **dialogue in a narrative** using several different stimuli.

Sentence types we will be exploring:

- ✓ **Using linking adverbs**
- ✓ **Fronted adverbials**
- ✓ **Specific sentence structures**
- ✓ **Speech to convey feelings.**

Spelling, Punctuation and Grammar:

- Revision of Y3/Y4 spellings and punctuation
- Revision of tenses
- Linking adverbs
- Reporting verbs
- Dialogue punctuation

Maths

In maths this half term, we will be learning about: **Length and perimeter**- We will be focusing on different measures of length, equivalent lengths, finding the perimeter of rectilinear shapes and finding perimeter of polygons.

Fractions - We will be focusing on understanding the whole as a fraction, working with mixed numbers, finding equivalent fractions, converting improper fractions to mixed numbers and adding and subtracting fractions.

Decimals – We will be focussing on understanding tenths and hundredths, dividing by 10 and 100 to create decimals.

Continuing to work on our multiplication and division

Curriculum

Science: Electricity
PE: Netball

Geography: Coasts

History: Egyptians

Art: Still Life

RE

Our topic this half term is 'Why do Christians call the day Jesus died Good Friday'? In this unit, pupils will learn about how the Christian Salvation story fits into the big story of the Bible. They will find out about the main events of holy week and offer suggestions about how people at the time might have felt and responded to these key events. Pupils will study texts from the Bible that retell the key events of holy week and suggest what these mean for Christians today. They will find out about how Christians today remember, celebrate and respond to the events of holy week and Easter. They will begin to make links between some of these events and life in the world today, suggesting why some Christians live their lives in the way that they do.

PSHE

We will be focussing on the topic of 'Keeping Safe'. Children will understand the terms 'danger', 'risk' and 'hazard' and explain the difference between them; identify situations which are either dangerous, risky or hazardous; suggest simple strategies for managing risk. Children will look at internet safety.

They will also learn about medicines and the risks and benefits of taking medication and understanding that medicines are drugs. They will Understand some of the key risks and effects of smoking and drinking alcohol.

Ways to enrich and support at home

Create a homework/revision space: Choose a quiet and comfortable space, free from distractions, for reading and homework to help your child remain focussed and feel motivated.

Read together: It is important that children get to read as often as possible. Reading books, stories, articles or even recipes together helps to improve vocabulary and comprehension.

Set routines: Consistent routines allow children to feel safe, build good habits, and flourish. Establish a daily routine that includes time for learning, play, and rest.

Praise their effort: Focus on celebrating effort, perseverance, and problem-solving, which boosts confidence and resilience.

Limit screen time and enable parental controls on devices: Set clear boundaries for screen time to build healthy habits. Regularly monitor what your child is accessing online.

WOW Moments from last half term

The fantastic singing at our Christmas service.