



Accessibility Plan 2021 - 2024

Loughborough Church of England Primary School

Date of Review: September 2025

Reviewed: March 2021

Reviewed: September 2024

Date of next review: Autumn 2026

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Statement of intent

This plan should be read in conjunction with the School Development Plan and outlines the proposals of the governing board of Loughborough C of E Primary School to increase access to education for pupils with disabilities in the three areas required by the planning duties in the Equality Act 2010.

A person is regarded as having a disability under the Act where the person has a physical or mental impairment that has a substantial and long-term adverse effect on their ability to carry out normal day-to-day activities.

This plan aims to:

- Increase the extent to which pupils with disabilities can participate in the school curriculum.
- Improve the environment of the school to increase the extent to which pupils with disabilities can take advantage of education, benefits, facilities and associated services provided.
- Improve the availability of accessible information, which is readily available to other pupils, to pupils with disabilities.

The above aims will be delivered within a reasonable timeframe, and in ways which are determined after taking into account the pupil's disabilities and the views of the parents/carers and the pupil. In the preparation of an accessibility strategy, the school must have regard to the need to allocate adequate resources in the implementation of the strategy.

The governing board also recognises its responsibilities towards employees with disabilities and will:

- Monitor recruitment procedures to ensure that persons with disabilities are provided with equal opportunities.
- Provide appropriate support and provision for employees with disabilities to ensure that they can carry out their work effectively without barriers.
- Undertake reasonable adjustments to enable staff to access the workplace.

The plan will be resourced, implemented, reviewed and revised regularly in consultation with:

- The parents/carers of pupils
- The headteacher and other relevant members of staff
- Governors
- External partners

This plan is reviewed annually to take into account the changing needs of the schools and its pupils, and where the school has undergone a refurbishment.

Planning duty 1: Curriculum

| Issue | What | Who | When | Outcome | Review |
|---|---|---|-------------|---|---|
| Unclear whether governing body and staff have received recent training in disability equality issues. | Identify when training due and appropriate training providers. | Senior Leadership Team/Clerk to Governors | Spring 2026 | Staff and governors are aware of disability equality issues with regard to pupils being able to access the curriculum. | Autumn 2026 |
| Pupil with disability may not be able to access the curriculum on an equal basis as their peers. | Management ensure that teachers and teaching assistants have the necessary specific training to teach and support disabled pupils | Senior Leadership Team | As required | Gaps in the ability of a disabled pupil to access the curriculum will be identified and staff will be provided with appropriate training specific to their need. Pupil with a disability is supported to access the curriculum on an equal basis as their peers. | As required when notified of a pupil with a specific disability |
| Pupils with disabilities may not be able to access appropriate ICT. | Review provision of ICT to take into account alternatives methods of delivery. | Senior Leadership Team/SENCO | As required | Pupils with disabilities are able to access the ICT curriculum on an equal basis as their peers. | As required when notified of a pupil with a specific disability |

Planning duty 2: Physical environment

| Issue | What | Who | When | Outcome criteria | Review |
|---|---|---------|-------------|---|-------------|
| Disabled car parking space is not identified with signage – relocation required | Identify disabled car parking space with visual sign | PO | Summer 2026 | Disabled car parking space is clearly identified using signage | Autumn 2026 |
| Disabled toilet facilities not clearly signed | Ensure disabled toilets are clearly signposted and signed | PO | Summer 2026 | Disabled users/visitors are clearly able to find the toilet facilities. | Autumn 2026 |
| Year 6 disabled toilet used for storage of items causing obstructions to users. | Identify alternative storage areas for these classes to use. | PO | Summer 2026 | Toilet facilities in Year 6 and EYFS are clear and no obstructions are in place. | Autumn 2026 |
| Disabled car parking space to be relocated to an area with a dropped kerb and closer to main entrance | Move the parking space to the area near the existing dropped kerb or create a new dropped kerb. | Estates | Summer 2027 | Disabled users of the car parking space will be able to easily and more safely access the school's main reception area. | Autumn 2027 |

Planning duty 3: Information

| Issue | What | Who | When | Outcome criteria | Review |
|---|---|------------------------------|-------------|---|-------------|
| Staff may not be aware of different formats for the presentation of information | Provide staff with information on the different formats that information could be presented in. Ensure staff have disability awareness training to enhance their knowledge. | Senior Leadership Team/SENCO | Summer 2026 | Staff are more knowledgeable about disability issues and are aware of the different formats information could be provided in. | Autumn 2026 |
| Parents/carers & pupils are not consulted on the accessibility of information. | Include review of accessibility of information in annual parents meetings. Identify individual needs and formulate strategy to provide information in a format to meet these needs. | Senior Leadership Team/SENCO | Autumn 2026 | School is aware of parents/carers or pupils who require information in different formats, and has made arrangements to provide this | Spring 2027 |