

Year 1 Curriculum Newsletter

Autumn 1

Class information

Hello everyone and welcome back! We hope you have had a lovely summer break and are as excited to join Year 1 as we both are.

Reading – We will be handing phonics books out in the next few weeks after we have settled into Year 1 and begun teaching the phonics scheme. In the meantime, children will be allowed to take a book from our library to share with you at home. This is a wonderful opportunity for them to explore different types of stories and develop their reading knowledge further. Please read with your child **every day** and record down in their reading record. When they have their phonics books, these will be changed once a week, providing children have read it at home.

PE will be on a **Monday** and **Wednesday**. Please ensure that children come to school in their PE kit and appropriate footwear.

Homework – A COOL homework grid will be handed out in homework books at the beginning of each half term. Please ensure homework is recorded in the homework book, where appropriate, and that it is brought back into school on the **last Monday** before each half term break.

We are very excited for the year ahead.
Miss Hardwick and Mrs Ruffle

English

Writing:
Sentence structure. We will be looking carefully at how sentences are formed; what punctuation is needed and use our phonic knowledge to segment and write words.

Spelling, punctuation and grammar:

- Daily phonics lessons,
- Revision of sentence punctuation from EYFS.
- Nouns, verbs, subject, predicate.
- Joining clauses with 'and' and 'but.
- Using question marks.

Handwriting
Weekly handwriting lessons.

Maths

Place Value:
Looking at numbers to 10, sorting, counting, counting on from a larger group, counting forwards and backwards, 1 more, 1 less, representing numbers in different ways, number words, using the less than, equal to and greater than symbols.

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Art: Colour – we will be exploring colour when creating different pieces of art and artists. We will do this by exploring cool and warm colours, tints and shades, the uses of different brushstrokes and comparing contrasting colours.

Science: Seasonal Changes – we will be learning to recognise seasonal changes in the weather and how it has an impact on everyday life in the United Kingdom.

Geography: Around Our School - we will be learning to interpret site plans and maps, looking at aerial views and identifying physical and human features of the landscape.

PE: Exploring and developing the fundamental skills of balancing, running, changing direction, jumping, hopping and skipping. We will explore these skills in isolation as well as in combination. Children will work collaboratively with others, taking turns and sharing ideas.

Music: Music - Charanga Unit My Musical Heartbeat - we will be listening to different musical pieces and identifying and moving our bodies to the pulse. We will also be learning some songs, playing percussion instruments, improvising and composing.

RE	PSHE
<p>Who do Christians say made the world?</p> <p>In our lessons we will learn about the Christian creation story. We will learn about the key events within the story and be able to retell it using key vocabulary. Through the lessons and whole class discussions we will begin to understand that some Christians believe different things about creation.</p>	<p>Me and My Relationships</p> <p>Children will be thinking about feelings and how to identify them, manage them and how their actions can affect others around them. They will be thinking of their feelings in different situations, feelings their bodies can have, feelings towards others and how to be a good friend.</p>

Ways to enrich and support at home

Please read with your child **every day** at home. The phonics books sent home will contain sounds they have previously learnt in school. Reading books multiple times allows children to initially decode words, then build their fluency in reading the words and finally build on their comprehension through answering questions about what they have read.

Completing the COOL home learning grids:
Activities set for homework will be linked to learning that will be happening at school each half term.