

Year 6 Curriculum Newsletter

Summer

Class information

- Our PE day is **Thursday**. Please ensure children are dressed in the school PE kit with appropriate footwear.
- As the weather warms up, it is vital that children are dressed appropriately and have **water bottles**.
- Homework, including spellings, will be handed out on **Fridays**. It will be due in the following Friday.
- Pupils are expected to read a **minimum** of 3 times a week. Ideally with an adult.

English

As we approach the end of the year, children will have a chance to show off their writing skills across a range of different pieces of text. These include diary entries, poems, reviews and narratives.

We will be focussing on the accurate use of punctuation taught across KS2:

- Inverted commas
- parenthesis
- colons
- semi colons
- dashes
- hyphens

Our current class book is: The Escape from Shangri-La by Michael Morpurgo

Maths

As we are now approaching the end of year assessments, our maths lessons will be focussed around revision of previously taught topics such as time, money, angles, ratio, algebra.

Additional support can be found on the White Rose Maths Website.

Curriculum

History: Our final History topic of the year will be Civil Rights. In this topic, children will explore the history of segregation in the United States, including Jim Crow laws, the Civil Rights act of 1964 etc. We will also dive into the activist movements of Martin Luther King Jr and Rosa Parks.

Geography: In this unit children are learning the meaning of the term 'globalisation' as well as its origin, looking at the argument as to whether it began with links between Europe and China in 1250 AD trade and migration, when Christopher Columbus in 1492 discovered North America trade and migration began, or whether it began in the early 1800s- with steam ships and train lines making transportation easier, quicker and more efficient thus making stronger links and connections between countries.

Science: 'Light' will be our final Science topic of the year. We will look at light sources, reflection, refraction, how rainbows are formed, and we will aim to create our own periscopes.

RE

Our current RE Topic is: For Christians, what kind of King is Jesus?
We will also explore the question: "Why do some people believe in God and some not?
How does faith help people when life gets hard?"

PSHE

Our final PSHE focus is all about change. We will discuss and explore the emotions that come with changing schools, puberty and more.
We will also look at how social media manipulates images that we see.

Ways to enrich and support at home

Create a homework/revision space: Choose a quiet and comfortable space for reading and homework to help your child remain focussed and feel motivated.

Read together: Reading books, stories, articles or even recipes together helps to improve vocabulary and comprehension.

Set routines: Consistent routines allow children to feel safe, build good habits, and flourish. Establish a daily routine that includes time for learning, play, and rest.

Praise their effort: Focus on celebrating effort, perseverance, and problem-solving, which boosts confidence and resilience.

Limit screen time and enable parental controls on devices: Set clear boundaries for screen time to build healthy habits. Regularly monitor what your child is accessing online.