

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Created by:



Supported by:



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	<p>70%</p> <p>(21/30 pupils)</p>
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	<p>70%</p> <p>(21/30 pupils)</p>
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	<p>63%</p> <p>(19/30 pupils)</p>

Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way?

No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,750		Date Updated: April 2022	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 1%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To continue to develop Daily Mile/Boost engagement 	Sports4Schools will lead an event to share activities which can be carried out during Daily Boost sessions (when Daily Mile track may be unavailable due to weather conditions) Midday Supervisors will lead Daily Mile sessions during lunchtime supervision.		£210	Increased number of active minutes across the school. Daily Mile track used every lunchtime and some breaktimes. Increased access to playing field compared to previous year.	Pupils will continue to use the daily mile track. OPAL Play project will continue to increase pupil activity throughout the lunchbreak.

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 6%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<ul style="list-style-type: none"> To embed physical activity into the school day by encouraging active break times 	SH Active Sports will deliver lunchtime activities three times per week.	£1,120	SH Active Sports Leader delivered wide range of games and activities across all age groups.	OPAL Play project will continue to increase pupil activity throughout the lunchbreak.
--	--	--------	---	---

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				45%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To use qualified sports coaches and PE specialists to work alongside teachers to enhance or extend current opportunities offered to pupils - teachers should learn from coaches the necessary skills to be able to teach these new sports and physical activities effectively 	SH Active Sports will work alongside teachers and provide opportunities for teachers to team teach to build their skills and confidence.	£8,000	Staff are now equipped to deliver PE lessons. They have observed and team-taught skills sessions throughout the year and with the appointment of a PE Lead for 23/24, are not supported and more confident to deliver PE teaching.	Teachers now confident and equipped to deliver high quality PE lessons to pupils.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				36%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Additional achievements:</p> <ul style="list-style-type: none"> To provide a broader variety of extra-curricular physical activities after school in the 3 to 6pm window To introduce a new range of sporting activities to encourage more pupils to take up sport and physical activities 	<p>SH Active Sports will deliver subsidised extra-curricular clubs, from a wide range of activities designed to appeal to less physically active pupils (Nerf Wars, Zorbing, Archery, Benchball, Street Dance)</p> <p>Residential visits for Y3/4 and Y6 will provide opportunities for pupils to engage with new adventurous outdoor activities (indoor and outdoor climbing, abseiling, bush craft, orienteering, hill walking)</p>	<p>£6,420</p>	<p>High take up of extra-curricular clubs across age range. (Gymnastics, Zorbing, Archery, Dance, Nerf Wars, Benchball) 56% of school attended at least one ExC Club.</p> <p>100% of Y3/4 attended the residential and took part in OAA. 80% of Y6 attended the residential and took part in OAA.</p>	<p>Pupils are familiar with a wider range of physical activities.</p> <p>Signpost local opportunities for OAA as follow up for those showing potential for further development.</p>
---	---	---------------	---	---

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				11%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> To enter more sport competitions or tournaments across the local area, including those run by sporting organisations 	<p>Subscription to Charnwood School Sports Partnership will allow access to a wide range of sports and tournaments (Table tennis, Tri-golf, KS1 Multi-sports, Basketball, Cross Country)</p> <p>Supply will be used to release teachers to organise teams to participate in competitions</p> <p>Equipment will be provided to develop engagement with School football team in local LPAP football league</p>	£2,000	<p>Due to staffing pressures, it was not possible to attend as many tournaments and activities as anticipated at the start of the year. However, we did particularly well at the ones attended – Table Tennis for example, coming runners up with girls and boys.</p> <p>LPAP tournament partially suspended mid year due to covid but then introduced. Mr Dayman worked with parent volunteers to establish weekly football training. Boys and girls attended and several friendly matches with other local schools also arranged.</p>	<p>Networking with local schools within walking distance provide future opportunities for football league matches.</p> <p>Appointment of PE Lead likely to increase the opportunities for pupils to attend Charnwood festivals and tournaments.</p>

Signed off by	
Head Teacher:	Janine Stillwell
Date:	29/07/22
Governor:	Howard Jones
Date:	8/8/2022