

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021



Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST

It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit gov.uk for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2019/20	£0
Total amount allocated for 2020/21	£17,780
How much (if any) do you intend to carry over from this total fund into 2021/22?	£0
Total amount allocated for 2021/22	£17,750
Total amount of funding for 2021/22. To be spent and reported on by 31st July 2022.	£17,750

Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p>N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	75%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	62%
<p>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</p>	41%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?</p>	No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2020/21		Total fund allocated: £17,780		Date Updated: July 2021	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 0%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
Increase active minutes throughout school		Continue to encourage use of Daily Mile track through timetabled access KS1/2 at lunchtimes. Engage with Daily Boost activities.		£ 0	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?: Pupils are now able to use the track/field in all weathers, increasing their access to daily physical activity. Whole school took part in run/walk virtual Loughborough to Tokyo Olympics.	
					Sustainability and suggested next steps:
					Continue to develop pupils' engagement with Daily Mile track. Develop a tracking system to measure daily engagement.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: 5%
Intent		Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:		Make sure your actions to achieve are linked to your intentions:		Funding allocated:	
				Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
				Sustainability and suggested next steps:	

Pupil mental health and well being supported post Covid 19	Organise and provide activity day through external school sports provider	£980	Parents reported that children's well-being was positively impacted following the event.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport	Percentage of total allocation:
	72%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Improved teaching of PE across the curriculum. Improved confidence within teaching staff of leading PE lessons.	Opportunity for all teaching staff from EYFS to Y6 to team teach with Kyle Davis (Sports Coach). Kyle Davis to team teach with staff to help implement Physical Assessments. Staff to take advantage of the CPD offered through SSPAN and Team Charnwood memberships. A variety of sports & activities to be implemented and improved.	£12,800	Lesson observation by head and deputy head teacher. Staff questionnaires on confidence and knowledge across PE curriculum.
			Sustainability and suggested next steps:
			Continue to access available CPD. Utilise the wealth of resources available from School Sports Development Coordinator.

Key indicator 4: Broader experience of a range of sports and activities offered to all pupils	Percentage of total allocation:
	17%

Intent	Implementation	Impact	
Your school focus should be clear what you want the pupils to know	Make sure your actions to achieve are linked to your	Funding allocated:	Evidence of impact: what do pupils now know and what
			Sustainability and suggested next steps:

and be able to do and about what they need to learn and to consolidate through practice:	intentions:		can they now do? What has changed?:	
<p>To attend as many Team Charnwood and LPAP competitions as possible across all sports to improve range of activities available.</p> <p>Improve lunchtime structure to offer a variety of sports throughout the playground and field to get other children actively involved.</p> <p>PE lessons to cover the whole PE curriculum and to introduce sports that are new to the curriculum.</p> <p>Additional achievements:</p>	<p>Kyle Davis (Sports Coach) to run lunch clubs to actively involve children in a mix of sports including dodgeball, dance, cross country, Daily Mile & Daily Boost</p> <p>Attend KS1 and KS2 festivals as much as possible to allow children to have the opportunity of attempting other sports as well as being in a competitive environment.</p> <p>Follow plan and aim to gain Sainsbury's School Games Sport Award.</p> <p>Continue to develop relationship and feeding of children into local clubs and organisations to improve grass roots competitive sport.</p>	<p>£3,000</p>	<p>Attendance data from competitions.</p> <p>Data collection from children who are attending clubs or organisations outside of school.</p> <p>Feedback through Q & A by LPAP HTs and DHTs</p>	<p>Look at the accessibility of these clubs for ALL children - these are currently free to PP children but not to just low income families who are not entitled to pupil premium funding.</p> <p>Look at competitive element when restrictions allow.</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				5%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To regularly attend Team Charnwood and LPAP competitions to allow children to opportunity to attend in Level 2 Inter School competitions.	<p>Contribute towards the local SGO and school partners to ensure our involvement in as many competitions as possible.</p> <p>School to be involved in a minimum of 5 Inter School competitions once they return.</p> <p>School to enter Year 5/6 Boys & Girls into LPAP Football League once started</p> <p>School to enter maximum number of virtual challenges from LPAP due to Covid 19 closing face to face competitions</p> <p>School to enter maximum number of virtual challenges from North Charnwood SSPAN due to Covid 19 closing face to face competitions</p>	£1,000	<p>Attendance at sport competitions with both LPAP and North Charnwood fixtures.</p> <p>North Charnwood Y5/6 Table Tennis winners.</p> <p>Competitions reported on and tracked through school website and sport display board to allow others to track progress.</p> <p>Virtual attendance at sport competitions with both LPAP & North Charnwood</p>	Continue to make links to community sports and clubs

Signed off by	
Head Teacher:	Janine Stillwell
Date:	July 2021
Subject Leader:	-
Date:	-
Governor:	Howard Jones
Date:	July 2021