

## Year 6 Curriculum Newsletter

### Spring 2

#### Class information

- Our PE day is **Thursday**. Please ensure children are dressed in the school PE kit with appropriate footwear.
- Homework, including spellings, will be handed out on **Fridays**. It will be due in the following Friday.
- Homework will *usually* consist of three tasks: Maths, Reading and Grammar.
- Pupils are expected to read a **minimum** of 3 times a week. Ideally with an adult.

#### English

For the next few weeks will be analysing and writing persuasive leaflets about different cities. Our current model text focussed on enticing tourists to visit London.

We will be focussing on the following punctuation/ grammatical structures:

- Use of commas
- Fronted adverbials
- Hyphens
- Embedded clauses
- Multi clause sentences

Our current class book is: The River Boy by Tim Bowler

#### Maths

This half term in maths we will be covering:

- fractions, decimals and percentages
- area, perimeter, volume
- statistics

To further support your child, it is vital that they regularly re-visit previously taught topics. This can be done through the homework that is set, as well as using the White Rose Maths website and TT Rockstars.

#### Curriculum

**History:** We have just finished our topic on WW1 and 2. Some key vocabulary which we covered: empire, armistice, treaty, propoganda, rationing, trench, artillery, evacuation, Allied Forces, civilians.

**Geography:** This half term we will be comparing London and Berlin. In this comparative unit we learn about how life in Germany and the United Kingdom have been shaped by their geography. We learn that life on an island offers some protection and the encourages the development of a sea-trade while life on flat land with no natural borders requires higher levels of alert for potential invaders. We look at how borders have changed as a result of political instability and war and how this in reflected in maps and with relationships with other countries.

Pupils look at cultural landscapes and learn that these are the human features specially produced or appropriated as a memorial; cultural landscape helps societies to form an identity.

**Science:** In science we will be exploring electricity and creating series, as well as parallel, circuits.

#### RE

Our current RE Topic is: Creation and science; conflicting or complementary.  
We will be analysing extracts from Genesis 1 and comparing them to other theories about the creation of the world.

#### PSHE

Our current topics look at Keeping Safe (online, drugs and alcohol) as well as Right and Respect (democracy, taxes).

#### Ways to enrich and support at home

**Create a homework/revision space:** Choose a quiet and comfortable space for reading and homework to help your child remain focussed and feel motivated.

**Read together:** Reading books, stories, articles or even recipes together helps to improve vocabulary and comprehension.

**Set routines:** Consistent routines allow children to feel safe, build good habits, and flourish. Establish a daily routine that includes time for learning, play, and rest.

**Praise their effort:** Focus on celebrating effort, perseverance, and problem-solving, which boosts confidence and resilience.

**Limit screen time and enable parental controls on devices:** Set clear boundaries for screen time to build healthy habits. Regularly monitor what your child is accessing online.