

Year 6 Curriculum Newsletter

Autumn 1

Class information

Welcome to Year 6! The final year of primary school: a very memorable, unique and special time for pupils, packed full of new experiences and responsibilities. This year is important as we slowly prepare for the next chapter of secondary school and beyond. I am really looking forward to the year ahead and all that it brings, as I hope you all are too.

- Our PE day is **Monday**. Please ensure children are dressed in the school PE kit with appropriate footwear.
- Homework, including spellings, will be handed out on **Fridays**. It will be due in the following Friday.
- Homework will *usually* consist of three tasks: Maths, Reading and Grammar.
- Pupils are expected to read a **minimum** of 3 times a week. Ideally with an adult.

English

For the next few weeks will be analysing and writing persuasive letters for a variety of purposes. We have begun by looking at a model letter written to consumers, persuading them to purchase Fairtrade products.

We will be focussing on the following punctuation/ grammatical structures:

- Active and Passive Voice
- Use of verbs (including auxiliary and modal)
- Tenses
- Hyphens
- Fronted adverbials
- Conjunctions (subordinating and coordinating)

Our current class book is: Holes by Louis Sachar

Maths

The first topic is Place Value. We will focus heavily on ensuring children are confident in understanding place value, and the relationship between numbers up to 10,000,000. This includes: number lines, rounding, powers of 10, ordering numbers, negative numbers.

We will later move onto looking at written methods of all four mathematical operations: addition, subtraction, multiplication and division. This includes: prime numbers, square and cube numbers, long division, order of operations (BIDMAS).

Curriculum

History: We have begun our first topic which is the British Empire. Some key vocabulary which we will cover: empire, colony, colonisation, imperialism, commonwealth, independence, dominion.

Geography: This half term we will be looking at Migration. This includes looking at forced migration and refugees, the Windrush Generation as a much-needed work force for Britain, and how migration affects people and places.

Science: In science we will begin the year by exploring the circulatory system. We will learn about the different components of blood, as well as the structure of the heart. We will also look at the effects on exercise on our hearts and bodies. This topic will also feature some investigations and practical activities.

RE

We will be looking at Christianity and answering the question: What would Jesus do? We will look at different gospels and teachings from the bible and how these influence the lives of Christians.

PSHE

Our first PSHE topic of the year is all about ourselves and our relationships with other people. This includes discussion around working with others, negotiation skills, assertiveness and solving friendship problems. We will also discuss topics such as peer pressure and appropriate behaviour.

Ways to enrich and support at home

Create a homework/revision space: Choose a quiet and comfortable space for reading and homework to help your child remain focussed and feel motivated.

Read together: Reading books, stories, articles or even recipes together helps to improve vocabulary and comprehension.

Set routines: Consistent routines allow children to feel safe, build good habits, and flourish. Establish a daily routine that includes time for learning, play, and rest.

Praise their effort: Focus on celebrating effort, perseverance, and problem-solving, which boosts confidence and resilience.

Limit screen time and enable parental controls on devices: Set clear boundaries for screen time to build healthy habits. Regularly monitor what your child is accessing online.



With roots to grow
and wings to fly