

Year 4 Curriculum Newsletter Spring 2

Class information

Welcome back to the second half of the spring term. I hope you have all had a relaxing break. There are lots of exciting and interesting new things to learn this half term and it is vital that children are in school every day to give them the best chance to progress. Please do have a read through to see what the children will be learning. Return homework by Monday 7th April.

English

In English we will look at the structure and features of **an explanation text** using several different stimuli.

Sentence types we will be exploring:

- ✓ **Coordinating conjunctions**
- ✓ **Fronted adverbials**
- ✓ **Specific sentence structures**
- ✓ **Cause and effect**

Spelling, Punctuation and Grammar:

- Revision of Y3/Y4 spellings and punctuation
- Revision of tenses
- Linking adverbs

Maths

In maths this half term, we will be learning about:
Fractions - We will continue focus on fractions, working with mixed numbers and adding and subtracting fractions.

Decimals - We will continue our understanding of decimals including, tenths and hundredths, dividing by 10 and 100 to create decimals, rounding to the nearest whole number, ordering and comparing decimals.

Money - Writing money with decimals, converting pounds to pence, comparing and solving money problems.

Continuing to work on our multiplication and division.

Curriculum

History: Roman Empire

DT: Torches

Art: Light

Geography: The Americas

PE: Netball

RE

Our topic this half term is 'For Christians, when Jesus left, what was the impact of Pentecost?'

In this unit, pupils will find out about the events of Pentecost found in the Bible, considering which events would be needed to retell the story for someone else. They will begin to consider what the events found in Acts 2 might have meant for the first Christians and what they mean for Christians today.

They will make links between the description of the day of Pentecost in Acts 2, the Holy Spirit and the Kingdom of God. Pupils will learn how Christians today show their beliefs about the Holy Spirit in worship and the way that they live their lives.

PSHE

We will be continuing with our unit on 'Keeping Safe'.

Children will understand the terms 'danger', 'risk' and 'hazard' and explain the difference between them; identify situations which are either dangerous, risky or hazardous; suggest simple strategies for managing risk. Children will look at internet safety.

They will also learn about medicines and the risks and benefits of taking medication and understanding that medicines are drugs. They will Understand some of the key risks and effects of smoking and drinking alcohol.

Ways to enrich and support at home

Create a homework/revision space: Choose a quiet and comfortable space, free from distractions, for reading and homework to help your child remain focussed and feel motivated.

Read together: It is important that children get to read as often as possible. Reading books, stories, articles or even recipes together helps to improve vocabulary and comprehension.

Set routines: Consistent routines allow children to feel safe, build good habits, and flourish. Establish a daily routine that includes time for learning, play, and rest.

Praise their effort: Focus on celebrating effort, perseverance, and problem-solving, which boosts confidence and resilience.

Limit screen time and enable parental controls on devices: Set clear boundaries for screen time to build healthy habits. Regularly monitor what your child is accessing online.

WOW Moments from last half term

Our fantastic class assembly performance.