

Year 4 Curriculum Newsletter

Autumn 1

Class information

Welcome to Year 4. I hope you have all had a well-deserved and relaxing Summer holiday. There are lots of exciting and interesting new things to learn this half term and it is really important for the children to be in school every day to give them the best chance to progress. I am looking forward to getting to know everyone. Please do have a read through to see what the children will be learning.

PE day will be Thursday PM.

English

In English we will look at the structure and features of a **diary entry** using a number of different stimuli, including an extract from the story 'Escape from Pompeii' by Christina Balit

Sentence types we will be exploring:

- ✓ **Adjectival phrases**
- ✓ **Expanded noun phrases**
- ✓ **Sentences of 3**
- ✓ **Subordinate clauses.**

Spelling, Punctuation and Grammar:

- Revision of Y3/Y4 spellings and punctuation
- Revision of tenses
- Fronted adverbials
- Possessive pronouns

Maths

In maths this half term, we will be learning about:
Place Value within 10,000- We will be focusing on reading and writing numbers to 10,000 partitioning, comparing and ordering numbers up to 10,000, rounding to the nearest 10, 100, and 1000 and investigating Roman numerals.

Addition and subtraction- We will be focusing on solving addition and subtraction problems involving numbers up to 4-digits, deciding which operations and strategies to use and why.

Curriculum

Science: Sound

Geography: Rivers

DT: Recycled musical instruments

History: Tudors

PE: Basketball

RE

'What kind of world did Jesus want?'

In this unit, pupils will learn about the concept of 'Gospel' which tells the story of the life and teaching of Jesus. They will learn about the calling of the first disciples and how Christians today try to follow Jesus. Pupils will find out about Jesus' actions towards other people and what example these set for the actions of Christians today.

PSHE

'Me and my relationships'.

Children will be identifying strategies to help them work together, how to form positive and healthy friendships and to be able to express both positive and negative feelings clearly.

Ways to enrich and support at home

Create a homework/revision space: Choose a quiet and comfortable space, free from distractions, for reading and homework to help your child remain focussed and feel motivated.

Read together: It is really important that children get to read as often as possible. Reading books, stories, articles or even recipes together helps to improve vocabulary and comprehension.

Set routines: Consistent routines allow children to feel safe, build good habits, and flourish. Establish a daily routine that includes time for learning, play, and rest.

Praise their effort: Focus on celebrating effort, perseverance, and problem-solving, which boosts confidence and resilience.

Limit screen time and enable parental controls on devices: Set clear boundaries for screen time to build healthy habits. Regularly monitor what your child is accessing online.

WOW Moments from last half term