

Year 5 Curriculum Newsletter

Autumn 2

Class information

Welcome Back! I hope you all had a lovely half term break!

Homework: COOL grids will be given every half term in the children's homework folders alongside one weekly piece of homework given in the children's homework books. This will be given on a Friday and is expected to be returned on the following Thursday.

P.E. is on Monday. Please ensure that children come to school in their PE kit and appropriate footwear.

Parents evening – 5/11 and 6/11

Please see our newsletter for a more detailed calendar of events.

English

Key texts:

'The boy at the back of the class' by Onjali Q. Raúf

Writing:

We will be writing a narrative for the purpose of entertaining our audience and exploring some exciting contemporary fiction.

Spelling, Punctuation and Grammar:

- Learning Y5 and 6 statutory spellings
- Writing double dialogue
- Effectively using ellipsis
- Writing a question tag

Maths

Multiplication and division A – Multiples, factors, prime numbers, square numbers, cube numbers, multiplying and dividing by 10, 100 and 1,000.

Fractions – Recognising equivalent fractions, converting improper fractions to mixed numbers, comparing and ordering fractions, adding and subtracting fractions.

Multiplication and division B – Multiply a 4-digit number by a 2-digit number, short division, problem solving with multiplication and division.

Curriculum

Geography – Renewable energy

DT – Building Bridges

History – Benin Kingdom

Science – Forces

PE – Dance

Music – Sing and play in different styles

RE

What does it mean to be Muslim in Britain today? –

Exploring the Islam faith and identifying some key beliefs and practices.

PSHE

Valuing difference – Exploring the ways we all are different and learning how to respect the differences of those around us.

Ways to enrich and support at home

Please make sure that you are reading with your child every night and encouraging them to complete their spellings and their weekly homework activities.

Thank you for your ongoing support.

Mrs Stone