



"Together in God's grace,  
may we give our children the  
roots to grow and the wings  
to fly"

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Loughborough CofE Primary School  
9th February 2024

# Newsletter 5

## Update

As you may have noticed Mrs Stillwell is still currently not in work. We would like to assure you that in her absence Mrs Ferey, Deputy Headteacher is taking the lead on the running of the school. Mrs Ferey is also being supported by Mrs Dolby-Molson, Deputy Director from Rise, to ensure the continued running of the school. We will ensure to keep you updated regarding Mrs Stillwell's absence.

## Our Brand New EYFS Build:



Site Plans



**Example** Modular Building

We are delighted to say we have been successful in bidding for our BRAND NEW EYFS Building. The building work is due to start during half term. So this means there will have to be a few changes to help this go smoothly and we would be grateful for your cooperation. The usual gates will be out of action for a while (for the safety of parents and pupils). **The way in will now be via the gate at end of car park close to Y3/5 until further notice.** Car park gates will be shut at 8:30am for increased safety. **KS2 Parents are to drop pupils at the pedestrian gate next to car park, KS1 and EYFS parents can walk through with the children.** There will be a member of staff near main gates and placed along the footpath to keep our pupils safe. **The end of the day** parents will be able to collect from class/cloakrooms as normal using the Y3/5 gate. Car park gates will remain shut until 3.30pm. Breakfast club will need to come in **via the office only.**

Our *current* EYFS class will stay in their classroom until the end of the year, after that it will be demolished and school council members are hoping to create a peace garden in its place.

## Weekly Attendance

EYFS	94.4%
Yr 1	97.4%
Yr 2	93%
Yr 3	93.5%
Yr 4	97.4%
Yr 5	95.2%
Yr 6	94.4%

## Year to Date Attendance

EYFS	98.7%
Yr 1	93%
Yr 2	94.9%
Yr 3	94.4%
Yr 4	93.5%
Yr 5	94.1%
Yr 6	95.2%

## Uniform Reminder:

Our school uniform consists of the following items:

A white or light blue polo shirt or cotton shirt with a collar.

Royal blue school sweatshirt or cardigan. These can be with or without the school logo. Grey or black shorts, trousers, pinafore or skirt. Skirts must be knee length or just above, and should be pleated or flared. Skirts made of close clinging or stretchy material are not allowed.

**Leggings are not accepted as school uniform, but may be used for PE. Jeans may not be worn.**

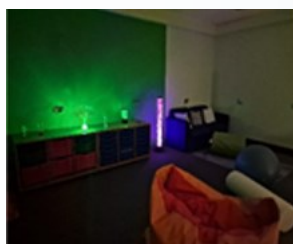
Black school shoes. Black trainer-type shoes with Velcro fastenings may be worn, but without any logos or coloured decoration.

Summer Dresses – Pale

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**Sensory room** we now have a sensory room in school. This is a fantastic addition to the school and has many benefits e.g.

- ◆ Provide a calming, relaxing, stress-free environment to support children's mental health and wellbeing.
- ◆ Improve levels of concentration, alertness, calmness and general awareness.
- ◆ Support social, motor and tactile development and essential sensory skills like hand-eye coordination and cause and effect.
- ◆ Create a space for children to become more acquainted with themselves and their five senses.



## Children's Mental Health Week

This week we have been learning about our own mental health and wellbeing as part of Children's Mental Health Week. We use the acronym SCARF (Safety, Caring, Achievement, Resilience and Friendship) to teach children about positive mental health. We finished the week by holding a 'wear your scarf to school' day! We all looked fantastic!



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## EYFS and KS1 Reading at Home Information

Reading is a skill we continue to develop throughout our lives, but starting this process as early as possible has significant benefits for our continued success as readers. This is why, as parents and carers, you play a vital role in supporting your child in becoming a fluent reader who is confidently able to apply their reading skills across all areas of their lives. The teaching of reading and reading comprehension within the classroom is only part of a child's learning, and the value that is given to reading at home is equally important. Research suggests that children who read regularly outside of school perform significantly better in school over all areas of the curriculum and so your support at home is essential in helping your child make the progress they are capable of. You can help your child to achieve their full potential by listening to them read daily (for about 15 minutes), reading regular bedtime stories and by encouraging them to enjoy reading and sharing books together. As a school, we listen to your child read throughout the week using their Monster Phonics books, library books and through opportunities in areas of the wider curriculum too. We change your child's book on the given day for your year group and we ask that you sign the reading record to show that you have read the book with your child at home. If you need any support with this, then please let me know.

Giving your child a choice over what they read is an important factor in boosting their enthusiasm for reading and children are more likely to be interested in books they have selected for themselves. Your local library is an incredibly useful and free resource for this. Children also have access to the EYFS and KS1 library at regular times and during a Friday lunch time. In addition, we have a number of books available to purchase for a donation of your choice (from 1p to £1 - whatever you can give!). These will be available on the playground every Monday after school until they are gone.

**"Reading is important because if you can read, you can learn anything about everything and everything about anything."** – Tomie dePaola.



### Upcoming things to note:

- ⇒ Class Assemblies - a reminder that the Year 1 class assembly is on 16/02/24 at 2:40pm in the school hall. Parents are invited to come along and find out more about the amazing things that the children in Year 1 have been learning about. Please come in via the main entrance, doors will open at 2:35pm
- ⇒ School closes for half-term 16/02/2024 and re-opens 26/02/2024.
- ⇒ World Book Day 07/03/2024 Dress up as your favourite book character
- ⇒ Red Nose Day 15/03/2024 Wear **red** for £1.00. There will also be a bake sale. Children are welcome to bake or provide shop brought cakes to be sold in aid of Red Nose Day.
- ⇒ Easter Service @ Emmanuel Church 20/03/2024 1.30pm
- ⇒ Please note term dates for 2024/25 will be shared as soon as they have been approved by the Trust.



## Yr3 Visit to Leicester Museum

Year 3 had amazing time at Leicester Museum and Art Gallery yesterday. We saw some fantastic artwork and had a go at making our own collages. We will be creating our own landscapes in school this term.



## Diary Dates

2024	Who?	What?
16/02	All All	School closes Year 1 Class Assembly
26/02	All	School re-opens
07/03	All	World Book Day
11/03	All	Parent Consultations Slot 1
14/03	All	Parent Consultations Slot 2
15/03	All	Red Nose Day. Wear red for £1 and Red nose cake sale
20/03	All	Easter Service @ Emmanuel Church 1.30pm
22/03	All	School closes
08/04	All	School re-opens
06/05	All	Bank Holiday school closed
24/05	All	School closes
03/06	All	School re-opens
03/07	Yr 6	Warning Zone Trip
04 & 05/07	Yr 6	Transition days
09/07	All	School closes
27/08	All	School re-opens