



*"Together in God's grace,
may we give our children the
roots to grow and the wings
to fly"*

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Loughborough CofE Primary School
2nd February 2024

Newsletter 4

As we shared on last weeks newsletter, from today we will no longer be using Class Dojo in school with the exception of EYFS who will continue to use the system until the end of the academic year. This is to bring us in line with other Rise schools.

How will school communicate with you? From today we will communicate with you in the following ways;

Arbor via email or text, our new weekly newsletter or Twitter/X. **Please follow us using our new Twitter account @LoughboroughCE**



How can you contact us?

You will be able to contact us via the school office. You may email (office@lceps.risemat.co.uk), telephone (01509 263430) or visit the office.

If you have a question, concern or query we ask that you speak to your child's class teacher in the first instance. If the matter is simply passing on a brief message you are welcome to speak to a member of staff at the cloakroom door. **The safety of your children is very important to us and so we ask that you do not enter the school building via cloakroom doors in order to speak to a member of staff. If there is not a member of staff available, we ask that you contact the school office.** Mrs Start or Miss Beeby will take a message and someone will get back to you as soon as possible. In most cases, as teachers are with their pupils during the school day, you may not receive a same day response. If the matter is urgent we will, of course endeavour to respond as quickly as possible.

If you have spoken with the class teacher and you do not feel that your question has been answered or an issue resolved then Mrs Start and Miss Beeby will be happy to arrange a meeting with a senior member of staff.

We hope that we will be able to resolve any issues swiftly and effectively however, we have attached a copy of our Trust Behaviour and Complaints policies for your information. These can also be found on the school website.

Behaviour Policy: <https://www.loughborough-primary.co.uk/page/?title=School+Policies&pid=181>

Complaints Policy: <https://www.loughborough-primary.co.uk/>

Weekly Attendance

EYFS	97%
Yr 1	98.1%
Yr 2	98.1%
Yr 3	93.1%
Yr 4	92.2%
Yr 5	96.8%
Yr 6	95.6%

Year to Date Attendance

EYFS	98.9%
Yr 1	92.8%
Yr 2	94.9%
Yr 3	94.5%
Yr 4	93.3%
Yr 5	94%
Yr 6	95%

Uniform Reminder:

Our school uniform consists of the following items:

A white or light blue polo shirt or cotton shirt with a collar.

Royal blue school sweatshirt or cardigan. These can be with or without the school logo. Grey or black shorts, trousers, pinafore or skirt. Skirts must be knee length or just above, and should be pleated or flared. Skirts made of close clinging or stretchy material are not allowed.

Leggings are not accepted as school uniform, but may be used for PE. Jeans may not be worn.

Black school shoes. Black trainer-type shoes with Velcro fastenings may be worn, but without any logos or coloured decoration.

Summer Dresses – Pale blue and white check.

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Last week we shared a parent leaflet about Accelerated Reader. We hope that our Key Stage 2 parents found it useful and we would like to provide more information about how we use the system here at LCEPS.

At the start of every academic year, pupils in Y3 to Y6 complete a Star Reader Quiz. This quiz is completed using an i-Pad and uses a variety of measures to assess students' reading abilities, including word recognition, vocabulary knowledge, comprehension, and fluency. The assessments are designed to be age-appropriate and aligned with state and national reading standards. Pupils are expected to spend between 15 and 20 minutes on this to enable the AI system to get an accurate level.

The results of the Star Reader assessment then provide the pupils with a reading range and pupils select books from within their reading range. Once a book has been completed they complete a quiz which assesses the understanding of the book that they have read. If they achieved 70%+ they are encouraged to choose a book from the next point in the reading range e.g. if they have read a book that is 1.8 they should select a 1.9 book. If they have achieved between 50% and 70% they should pick another book at 1.8 and if they achieve less than 50% they are encouraged to read a book at the previous point in the reading range so in this case it would be 1.7.

The quizzes ask questions that are specific to the book read and assesses their comprehension and retrieval skills. Once pupils reach KS2 the expectation and assessment of reading goes beyond word reading and expression and focusses on comprehension, understanding, inference and retrieval.

Children are not expected to read the same book twice regardless of their quiz results as they cannot complete a quiz more than once. Books are changed when they have finished reading their current book and have completed the quiz in class.

Class teachers monitor the quiz results and check books regularly, pupils are able to select any book from their range as we are encouraging them to develop their independence but staff are always willing to offer support and guidance if asked.

Upcoming things to note:

- ⇒ Children's Mental Health Week 05/02/24 to 09/02/24. Children will be focusing on this in their PSHE lessons and on Friday 9th February we ask that they wear a scarf. (See last weeks newsletter for more information).
- ⇒ Class Assemblies - a reminder that the Year 1 class assembly is on 16/02/24 at 2:40pm in the school hall. Parents are invited to come along and find out more about the amazing things that the children in Year 1 have been learning about. Please come in via the main entrance, doors will open at 2:35pm
- ⇒ School closes for half-term 16/02/2024 and re-opens 26/02/2024.
- ⇒ Please note term dates for 2024/25 will be shared as soon as they have been approved by the Trust.



Rise Multi Academy Trust promotes the view that regular attendance is important to ensure the best possible learning outcomes for children. Children should be at school, on time, every day the school is open, unless the reason for the absence is unavoidable. Permitting absence from school without a good reason is an offence by the parent/carer.

Young people who regularly miss school without good reason are more likely to become isolated from their friends, to under achieve and/or become involved in anti-social behaviour (Department for Education).

Diary Dates



Please Note:

We currently have a few cases of headlice in school. Please check your children's hair and treat if necessary.

2024	Who?	What?
05/02— 09/02	All	Children's Mental Health Week
16/02	All All	School closes Year 1 Class Assembly
26/02	All	School re-opens
07/03	All	World Book Day
11/03	All	Parent Consultations Slot 1
14/03	All	Parent Consultations Slot 2
15/03	All	Red Nose Day. Wear red for £1 and Red nose cake sale
20/03	All	Easter Service @ Emmanuel Church
22/03	All	School closes
08/04	All	School re-opens
06/05	All	Bank Holiday school closed
24/05	All	School closes
03/06	All	School re-opens
03/07	Yr 6	Warning Zone Trip
04 & 05/07	Yr 6	Transition days
09/07	All	School closes
27/08	All	School re-opens