

# EYFS (FS2) Long-Term Curriculum Overview 2023-2024



**LOUGHBOROUGH**  
CoFE  
PRIMARY  
SCHOOL



Themes, Lines of Enquiry and Interests	Autumn 1 7 weeks same	Autumn 2 9 weeks Extra week	Spring 1 6 weeks Lost a week	Spring 2 4 weeks Lost a week	Summer 1 7 weeks Extra week	Summer 2 5 weeks Same
Links to KS1 Curriculum	Year 1 Science AIH (Senses) (Week 7) Year 1 History – Changes in Recent Memory (Week 11 & 12) Year 2 Geography – Local Area Study (Week 27 & 28)	Year 1 Geography School Locality (Week 1 & 2) Year 1 Science Seasonal Changes (Week 3 & 4) Year 1 Science – Animals and What they Need (24 & 25) Year 2 Science – Habitats (Week 3 & 4)	Year 1 Science – Animals and What they Need (24 & 25) Year 1 Geography – Hot and Cold Places (Week 28 & 29) Year 1 History – Significant People (Walter Tull, George Stephenson) Year 2 Geography – Continents (Week 1 & 2) Year 2 Science – Habitats (Week 3 & 4) Year 2 History – Explorers (Week 13 & 14) Year 2 Geography – Comparison Study (Week 16 & 17)	Year 1 History – Parliament and Royalty (Week 22 & 23) Year 2 Geography London Over Time (Week 8 & 9)	Year 1 Science – Plants (Week 21) Year 2 Science – Plants (Week 25 & Week 26)	Year 1 Science Seasonal Changes (Week 3 and 4) Year 1 History – George Stephenson (Week 18/19) Year 1 Geography Oceans and Seas (Week 18/19) Year 1 Geography – Life in the U.K. (Week 9 & 10)
	<p><b>Me and My World</b> Starting School All About Me – What makes me special? People who are special to me Feelings/emotions</p> <p><b>Science:</b> (All About Me) Different parts of the body and their function Growth and Change Senses</p> <p><b>History:</b> Family &amp; Family Trees – diverse representations of family life What I was like when I was a baby and how have I changed. When my family members were young – Timelines. Developing sense of chronology; before I was born, before I came to school, which classroom will I be in next year? Birthdays. My past, present, future</p>	<p><b>Down in the Woods</b> Season of Autumn – changes taking place, hibernation, nocturnal animals Halloween - Pumpkin Soup Diwali Bonfire Night – Light and Dark – sun, shadows, light in special celebrations</p> <p>Christmas – Nativity Story and Performance</p> <p><b>Geography:</b> Our School</p> <p><b>Science:</b> Autumn – Hibernation, Nocturnal animals, changes to trees and environment Autumn leaves (seasons, magnifying glass, textures)</p> <p><b>Science:</b> Sources of Light (Diwali and Bonfire Night)</p>	<p><b>Winter &amp; Cold places</b> <b>Science:</b> Winter where we live - changes in environment. Knowing similarities and differences between the seasons Changes in state - ice, snowflakes, how can we melt ice, why does ice melt? Animals within this Arctic and Antarctic and how they survive - animals and habitats</p> <p><b>Geography:</b> Arctic – contrasting environments, compare this to where we live. The coldest places on earth: North and South Poles, the globe,</p> <p><b>History:</b> Significant person – Earnest Shackleton – Describing the life of a historical character based on what has been read.</p> <p>(Luna New Year, Shrove Tuesday)</p>	<p><b>King and Queens</b> Significant people who help us?</p> <p><b>Geography</b> - London and its landmarks</p> <p><b>History:</b> Locally significant areas in the past e.g. a local historical building Queen Elizabeth II's coronation in Westminster Abbey.</p> <p><b>New Life</b> <b>Science:</b> Signs of Spring - Farm animals and their babies Could link to Balanced Diets - Balanced diets, Teeth, Hygiene, Exercise Where does food come from?</p>	<p><b>How Things Grow</b> <b>Science:</b> Planting/Gardening Life cycles of plant/sunflowers From seed to plant – germination, how does a plant grow, what does a plant need to successfully grow. Parts of a plant Growing plants Life cycles of Minibeasts – Frog/butterfly/</p> <p><b>Geography:</b> What is the purpose of a farm? How do animals give us produce? Where does food come from? What crops come from a farm?</p> <p><b>History:</b> Farm - Where does our food come from? History of tractors and farming</p>	<p><b>Wheels in Motion</b> <b>History:</b> Transport in the past and present: steam trains, hot air balloons, the first aeroplanes. Vehicles- past +present</p> <p><b>Geography:</b> Our Local Area – Location of our school and our local area, Maps and Plans Following a to school route and describing it, what do I pass? Do I take transport? Understanding an address Simple fieldwork Going on a journey? – comparison of local area to somewhere else – Africa?</p> <p><b>Science – Forces</b> - pushes and pulls. Fun science/shadows - using the sun to make pictures Seasons -Summer -sun safety Transport in the winter; snow ploughs, gritting roads, snow tyres.</p> <p>Going on holiday Send me a postcard! Seasides, games and toys in the past Marine life Fossils – Mary Anning</p>