

Spring 2 Overview – 2024-25 Kings and Queens

Year R

<p style="writing-mode: vertical-rl; transform: rotate(180deg);">Book box Books</p>	<p style="text-align: center;">Literacy Texts</p>		<p style="text-align: center;">Rhymes</p> <p>Old King Cole Tadpole The Grand Old Duke of York Little boy blue Mary had a little lamb London Bridge is Falling Down</p> <p style="text-align: center;">Number Rhymes</p> <p>10 in the bed 5 Currant buns Number bond rhyme</p>		
	<p>Week</p>	<p>UTW (2 Sessions a Week) 1 teacher led task</p>	<p>Vocabulary</p>	<p>Literacy Text</p>	<p>Expressive Art 1 session a week</p>
<p>1</p>	<p>The Monarchy: The Royal Family UTW, Past and Present: The Role of a Monarch and how England has been ruled by kings and queens for many years. UTW, Past and Present: Queen Elizabeth II, King Charles, The Royal Family – current Monarchy.</p>	<p>Monarch King/Queen Roman Numerals Tradition Throne Ruling Rules</p> <p>Shrove Tuesday Lent, Christian, festival, tradition, fast, fasting, celebrate, Pancakes, Pancake Day</p>	<p>If I were King for the Day Instructions/verbal sequencing for making a Pancake</p>	<p>Castles DT project To learn about the different ways in which we can join materials together and to practise these techniques.</p>	<p>Celebration: Shrove Tuesday (Shrove Tuesday – Tuesday 4th March) P&C: Celebrating Shrove Tuesday P&C: Making Pancakes (Literacy Session)</p>

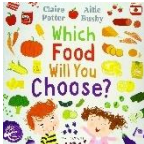
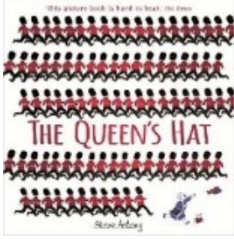

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		<p>mix, stir, pour, fry, recipe, ingredients, instructions, bowl, whisk, frying pan, flip, toss, bubbly, mixture, smooth</p> <p>eggs, flour, milk, sugar, lemons, juice, syrup, batter,</p>			
2	<p>Coronation</p> <p>UTW, Past and Present: What is a Coronation? What happens during a Coronation? Role play using newly acquired vocabulary e.g. role play a coronation</p> <p>UTW, Past and Present: The next King/Queen in line to the throne</p>	<p>Monarch King/Queen Throne Sceptre Orb Westminster Abbey Coronation Family tree Succession</p>	<p>The Queen's Knickers or Zog</p>	<p>Planning a castle design</p>	<p>Yes, I can!</p> <ul style="list-style-type: none"> Recognise that some skills take time to learn. Plan and review an achievable goal. Celebrate the successes of their peers.
3	<p>Where does the Royal Family Live?</p> <p>UTW, Past and Present, People, Culture and Communities: Where does the Royal family live - Buckingham Palace, Windsor Castle, London and how are they protected.</p> <p>UTW Past and Present, People, Culture and Communities: Where does the Royal family live - Buckingham Palace, Windsor Castle, London and how are they protected.</p>	<p>Queen Elizabeth II</p> <p>Buckingham Palace</p> <p>London</p> <p>Official/Main</p> <p>Capital City</p> <p>Tour</p>	<p>The Queen's Knickers or Zog</p>	<p>Constructing a castle with Junk Modelling</p>	<p>Healthy eating</p> <ul style="list-style-type: none"> Name and choose healthy foods and drink. Understand there are some foods that are "just sometimes" food or drink (eating in moderation).

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		Change of guard Queen Victoria			<ul style="list-style-type: none"> Explain the jobs of different food groups. 
4	<p>Kings and Queens in the Past – Queen Elizabeth I</p> <p>UTW, Past and Present, People, Culture and Communities: Queen Elizabeth I or Queen Victoria</p> <p>UTW, Past and Present, People, Culture and Communities: The Magna Carta, The Story of King John and the Magna Carta (Teachers to tell story based on historical events)</p>	<p>Queen Elizabeth I</p> <p>Compare</p> <p>Similarities/Differences</p> <p>Portrait</p>	<p>The Queen's Hat</p> 	<p>Spring Flowers</p> <p>Observational Art: Daffodils and Tulips</p>	<p>My Healthy Mind</p>  <ul style="list-style-type: none"> Identify the 5 ways to support their wellbeing. Name some activities or ideas to promote positive mental health. Reflect on their mental health and how they can protect it.